

Rockingham County Partnership for Children  
Early Education Services  
**January, February & March 2021 Training Calendar**  
*Registrations after the deadline will not be accepted.*



To register for any of these sessions, email Cynthia Langston at [cynthial@rockinghamkids.org](mailto:cynthial@rockinghamkids.org) with name, email address and facility name for each participant. For payment options; call with credit card by phone, send check or money order by mail, or drop off cash payment, money order, or check in the secured dropbox.

Once you register, you will be emailed a pre-survey to complete before the training.  
Following the training, you will be emailed a post-survey to be completed in order to receive your certificate.

**Your active participation in the LIVE Zoom sessions will be required.**  
Please contact Cynthia at 336-342-9676 if you have any registration questions.

| Date            | Workshop Title   | Target Age            | Time             | Location        | Presenter   | Cost | Deadline | Credits |
|-----------------|--|-----------------------|------------------|-----------------|---|------|----------|---------|
| <b>January</b>  |  |                       |                  |                 |   |      |          |         |
| 1/14/21         | Facing the Challenge: Causes of Misbehavior                                | Todder to School-Age  | 6:00pm to 8:00pm | Online via Zoom | Robin Sink<br>Healthy Social Behaviors Specialist         | \$5  | 1/7/21   | 2.0     |
| 1/19/21         | It's SIDS  | Infant/Toddler        | 6:30pm to 8:30pm | Online via Zoom | Jennifer Anderson<br>Infant Toddler Specialist            | \$5  | 1/12/21  | 2.0     |
| 1/25/21         | Communicable Diseases: Boogers, Snot, and Vomit.....Oh My!                 | Infant to School-Age  | 6:30pm to 8:30pm | Online via Zoom | Alicia Parker<br>CCHC, RN                                 | \$5  | 1/18/21  | 2.0     |
| 1/28/21         | Thinking Constructively  | School-Age            | 6:30pm to 8:30pm | Online via Zoom | Angela Pate<br>Statewide School Age Consultant            | \$5  | 1/21/21  | 2.0     |
| <b>February</b> |  |                       |                  |                 |   |      |          |         |
| 2/9/21          | Super Groups: How To Create Engaging Group Times                           | Toddler to Preschool  | 6:30pm to 8:30pm | Online via Zoom | Latasha Dalton, Early Education Services Coordinator      | \$5  | 2/2/21   | 2.0     |
| 2/11/21         | Facing the Challenge: Behavior and Intervention Strategies                 | Toddler to School-Age | 6:00pm to 8:00pm | Online via Zoom | Robin Sink<br>Healthy Social Behaviors Specialist         | \$5  | 2/4/21   | 2.0     |
| 2/16/21         | Calling All Smile Crusaders!   | Infant to School-Age  | 6:30pm to 7:30pm | Online via Zoom | Kim Jernigan<br>Public Health Dental Hygienist            | \$5  | 2/9/21   | 1.0     |
| 2/25/21         | Creating Intentional Relationships With Families                           | Toddler to School-Age | 6:30pm to 8:30pm | Online via Zoom | Lissette Rodriguez and Ashley May<br>PAT/APP Coordinators | \$5  | 2/18/21  | 2.0     |
| <b>March</b>    |  |                       |                  |                 |   |      |          |         |
| 3/11/21         | How Are You? How Am I?   | Preschool             | 6:00pm to 8:00pm | Online via Zoom | Robin Sink<br>Healthy Social Behaviors Specialist         | \$5  | 3/4/21   | 2.0     |
| 3/16/21         | What's the Point: Purposeful Planning in Preschool Environments            | Preschool             | 6:30pm to 8:30pm | Online via Zoom | Stacie Mitchell<br>Early Education Specialist             | \$5  | 3/9/21   | 2.0     |
| 3/22/21         | Exploring Social Emotional Development within the Context of Relationships | Infant/Toddler        | 6:30pm to 8:30pm | Online via Zoom | Jennifer Anderson<br>Infant Toddler Specialist            | \$5  | 3/15/21  | 2.0     |
| 3/30/21         | Special Needs  | Infant to School-Age  | 6:30pm to 8:30pm | Online via Zoom | Alicia Parker<br>CCHC, RN                                 | \$5  | 3/23/21  | 2.0     |

1/14/21

### **Facing the Challenge: Causes of Misbehavior**

Why do some children come to depend on challenging behaviors while others discover better, more effective ways to get what they want? Generally, children use negative behavior when they lack the skills that would help them meet their needs. Teachers who take time to assess the reason for misbehavior are better able to teach children new social-emotional skills. This session focuses on the common reasons that children misbehave, a crucial first step in determining how to prevent and reduce challenging behaviors. (Max # of Participants-25)

1/19/21

### **It's SIDS**

This workshop addresses safe sleep practices and ways to reduce the risk of SIDS; including information on the NC Law regarding safe sleep practices in child care programs. This training meets the licensing requirement for training on SIDS.

1/25/21

### **Boogers, Snot & Vomit...Oh My!**

This course is designed to teach child care providers the importance of recognizing and responding to illness and disease. Upon completion of this training the child care provider will understand how diseases are spread, identify signs and symptoms of the most common childhood illnesses, identify ways to decrease the circulation of germs in the environment, be able to conduct a daily health check, understand when an ill child requires medical care, understand when an ill child needs to be excluded from, and can return to care; become familiar with common signs and symptoms children develop with infectious diseases and which are likely to indicate contagiousness.

1/28/21

### **Thinking Constructively**

Providing students with a productive and engaging indoor environment is a core ideal of Reggio Emilia pedagogy. Strong indoor classrooms offer school age participants with a safe way to ask questions, problem solve, and develop new learning skills. Join other school age professionals as we explore easy and effective methods to bring Reggio Emilia philosophy into the confines of the school age classroom. School age professionals will leave with a stronger understanding of Reggio Emilia practices, and new ways to apply this philosophy to indoor environments.

2/9/21

### **Super Groups: How To Create Engaging Group Times**

Group times can be a challenging part of the daily schedule. Come learn key strategies that make large and small group experiences more fun and creative for both children and teachers. This training will provide concrete, practical ways to make group times engaging for young children. Information presented will be helpful for new and experienced teachers.

2/11/21

### **Facing the Challenge: Behavior Intervention Strategies**

Teachers who care for children with behavioral difficulties often find themselves reacting in ways that reinforce the behavior and make it worse.

Behavioral intervention strategies are planned responses to behaviors that help teachers prepare for situations in which past responses have not been successful. This session focuses on helping participants develop new responses to challenging behaviors using six key intervention strategies.

(Max # of Participants-25)

2/16/21

### **Calling All Smile Crusaders!**

Baby teeth are important! Hear the latest on early childhood oral health.

Everything from national statistics to policies of the American Academy of Pediatrics and American Academy of Pediatric Dentistry. If you work with young children or their parents, you'll want to know this basic information and how you can help prevent tooth decay.

2/25/21

### **Creating Intentional Relationships with Families**

We are all in this together. Parent involvement in early childcare is essential to promoting a healthy foundation for school readiness and success. Parent engagement is the best way to facilitate a positive and safe learning environment for children. As a result, shared responsibility and communication is a necessary component to support a parent's committed involvement in the development of their child(ren). This session focuses on active techniques and family involvement skills to encourage a positive learning environment. Join us as we explore ways to reflect, support, and partner with families in an effective and intentional way.

3/11/21

### **How Are You? How Am I?**

Most preschool teachers are diligent about introducing their students to a large variety of literature and pre-literacy activities. But emotional literacy – the ability to identify, understand and respond to emotions in yourself and others in a healthy manner – is even more basic to school readiness. We'll examine the many benefits to children who gain a strong foundation in emotional literacy, explore simple ways in which you can foster emotional literacy in your classroom, and share some excellent resources for tools and activities teachers can incorporate into their daily classroom curriculum to make intentional teaching of emotions fun and easy.

3/16/21

### **What's the Point? Purposeful Planning in Preschool Environments**

Do you have centers in your classroom that your preschoolers seem uninterested in? Do you sometimes struggle with making centers engaging? If so, this workshop is for you! Come learn how to design your classroom interest areas intentionally with activities that promote purposeful learning.

3/22/21

### **Exploring Social Emotional Development within the Context of Relationships**

Through supportive relationships, infants and toddlers develop a sense of trust, learn how to interact with others, and how to eventually express empathy. Strong, nurturing relationships are key to healthy development for infants and toddlers. This professional development course will explore social emotional development within the context of relationships. Participants will learn how the process of getting in tune with children allows providers to offer responsive care, which in turn helps infants and toddlers form secure relational attachments. Secure and responsive relationships help young children to develop a strong foundation from which they can explore their environment. (Max # of Participants-20)

3/30/21

### **Special Needs**

Need to know more about special needs in childcare? Then this workshop is for you! Come learn information on common "special needs" among children and your role in providing general care and support.

# **RCPC's Early Education Services Workshop Registration Policies**

**Pre-registration by the published deadline is required for all Early Education Services (EES) workshops whether there is a fee or not.** We suggest that you call our office to ensure that enough spaces are available in the workshop that you would like to attend prior to sending payment. **Spots cannot be reserved without payment. Therefore, your registration is not confirmed until payment is received.** There are several options for registering for workshops:

- Call Cynthia Langston at 342-9676 ext. 201 and pay with a credit card.
- Fax in the registration form with credit card payment information to 342-9962.
- Drop off payment with registration form by our office at 7572 NC Hwy 87, Reidsville, during business hours. Payment can be made with cash, check, money order, or credit card. Place payment with registration form in our secured drop box. You must provide correct change when cash is used to pay for workshops.
- Mail this registration form along with check, money order, or credit card payment information to:  
RCPC  
Attn: Workshop Registration  
P. O. Box 325  
Wentworth, NC 27375

**Returned Checks** - In the event a check is returned for insufficient funds, RCPC will charge a return-check fee based on the fee charged to RCPC by the bank. This fee and the check amount must then be paid in cash or with a money order. No further checks will be accepted from the individual or business until the charges have cleared.

**Registration Deadlines** - Training registration deadlines are one week prior to the workshop unless otherwise noted. Payment must be received by 5:00 pm on the deadline. Registrations will not be accepted after the deadline. The minimum number of participants required to hold a workshop is typically 1/2 of the maximum capacity. If registration does not meet this requirement by the deadline, the workshop may be cancelled and credit for a future workshop will be issued to those registered.

**Training Credit Vouchers** – If using a training credit voucher, the original voucher must be presented at the time of registration. Vouchers can be hand delivered or mailed to RCPC. Faxed copies of vouchers cannot be accepted. Vouchers will not be accepted after their expiration date. Facilities are welcome to use the voucher towards any staff members' registration.

**Waiting List** - If a workshop is full prior to the registration deadline, a waiting list will be created. If cancellations are made, we will contact individuals on the waiting list in the order their registrations were received to offer a slot in the workshop. Anyone enrolled in a workshop from the waiting list will have 24 hours to pay the registration fee to confirm their space.

**Registration Cancellations** - Individuals who are registered for workshops and need to cancel their registration must call our office by 12:00 pm on the day of the training in order to receive a credit for future workshops. No refunds will be given.

**Late Arrivals –Your active participation in the LIVE Zoom sessions will be required.** Plan to log on a few minutes prior to the workshop's start time to allow time for participant check-in. Participants arriving more than 15 minutes late or leaving more than 15 minutes early will not be given credit.

**Materials Given** - On occasion, professional resources or classroom materials may be given to participants as door prizes or as a part of participation in the session. It is the perspective of the Early Education Services (EES) that the materials should belong to the person or organization that paid the registration fee. In the event that the facility paid the fee, the materials should be made readily available for use by the staff person(s) who attended the session.

**Certificates** - Always keep a copy of your certificates for your own records in addition to giving one to your employer. There will be a \$5 fee for RCPC staff to provide a replacement certificate for trainings attended within the last year only.

**Inclement Weather** – If Rockingham County Schools are closed due to inclement weather on the same day that a workshop is scheduled, the workshop will be postponed and rescheduled later.

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**Complete the registration form below to sign up for workshops. Please print clearly**

Title of Workshop: \_\_\_\_\_ Workshop Date: \_\_\_\_\_  
Name of Child Care Facility: \_\_\_\_\_  
Facility Telephone: \_\_\_\_\_

| <b>Participant's Name</b> | <b>Evening Phone Number</b> | Total staff registered: _____                              |
|---------------------------|-----------------------------|--|
| 1. _____                  | _____                       | Total fees: \$ _____                                       |
| 2. _____                  | _____                       |  |
| 3. _____                  | _____                       | If more than 4 participants,<br>complete additional forms. |
| 4. _____                  | _____                       |  |

Check Enclosed \_\_\_\_\_ Credit Card Payment with \_\_\_\_\_ Visa \_\_\_\_\_ Mastercard \_\_\_\_\_ Discover Exp. Date \_\_\_\_\_  
Name on card \_\_\_\_\_ Card Number \_\_\_\_\_  
Billing Address for credit card \_\_\_\_\_  
Email Address to receive credit card payment receipt \_\_\_\_\_

**Please call Cynthia Langston at 342-9676 to register or for more information.**

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