

Rockingham County Partnership for Children
 Early Education Services
October, November & December 2020 Training Calendar
Registrations after the deadline will not be accepted.



To register for any of these sessions, email Cynthia Langston at cynthial@rockinghamkids.org with name, email address and facility name for each participant.

Once you register, you will be emailed a pre-survey to complete before the training.
 Following the training, you will be emailed a post-survey to be completed in order to receive your certificate.

Your active participation in the LIVE Zoom sessions will be required.

Please contact Cynthia at 336-342-9676 if you have any registration questions.

Date	Workshop Title	Target Age	Time	Location	Presenter	Cost	Deadline	Credits
October								
10/8/20	Facing the Challenge: Developmentally Appropriate Behavior: But I'm Supposed to Act Like This! (Registration for entire series not required)	Toddler to School-Age	6:30pm to 8:30pm	Online via Zoom	Robin Sink, Healthy Social Behaviors Specialist	NO COST	10/1/20	2.0
10/15/20	Facing the Challenge: Causes of Misbehavior (Registration for entire series not required)	Toddler to School-Age	6:30pm to 8:30pm	Online via Zoom	Robin Sink, Healthy Social Behaviors Specialist	NO COST	10/8/20	2.0
10/29/20	Facing the Challenge: Behavior and Intervention Strategies (Registration for entire series not required)	Toddler School-Age	6:30pm to 8:30pm	Online via Zoom	Robin Sink, Healthy Social Behaviors Specialist	NO COST	10/22/20	2.0
November								
11/12/20	Facing the Challenge: Preventing Challenging Behaviors: An Ounce of Prevention is Worth a Pound of Cure (Registration for entire series not required)	Toddler to School-Age	6:30pm to 8:30pm	Online via Zoom	Robin Sink, Healthy Social Behaviors Specialist	NO COST	11/5/20	2.0
11/17/20	It's SIDS	Infant/Toddler	6:30pm to 8:30pm	Online via Zoom	Alicia Parker, CCHC, RN	NO COST	11/10/20	2.0
December								
12/10/20	Building Relationships with School Age Children and Youth Who Challenge Us	School-Age	6:30pm to 8:30pm	Online via Zoom	Angela Pate, Statewide School Age Consultant	NO COST	12/3/20	2.0
12/15/20	Leading the Way: Implementing High Quality Infant Toddler Care	Infant/Toddler	6:30pm to 8:30pm	Online via Zoom	Jennifer Anderson, Infant Toddler Specialist	NO COST	12/8/20	2.0

10/8/20

**Facing the Challenge:
Developmentally Appropriate
Behavior: But I'm Supposed to
Act Like This!**

Children use many different kinds of behavior as they grow and test their skills. Some of these behaviors, although appropriate for their developmental age, are still very challenging for teachers. This session focuses on understanding when children can be expected to acquire certain social-emotional skills and guides participants toward understanding, respecting and responding to developmentally appropriate behaviors.

10/15/20

**Facing the Challenge:
Causes of Misbehavior**

Why do some children come to depend on challenging behaviors while others discover better, more effective ways to get what they want? Generally, children use negative behavior when they lack the skills that would help them meet their needs. Teachers who take time to assess the reason for misbehavior are better able to teach children new social-emotional skills. This session focuses on the common reasons that children misbehave, a crucial first step in determining how to prevent/reduce challenging behaviors.

10/29/20

**Facing the Challenge:
Behavior Intervention Strategies**

Teachers who care for children with behavioral difficulties often find themselves reacting in ways that reinforce the behavior and make it worse. Behavioral intervention strategies are planned responses to behaviors that help teachers prepare for situations in which past responses have not been successful. This session focuses on helping participants develop new responses to challenging behaviors using six key intervention strategies.

11/12/20

**Facing the Challenge:
Preventing Challenging
Behaviors: An Ounce of
Prevention is Worth a Pound of
Cure**

The environment a teacher creates, paired with her knowledge of the children in her care, can prevent many challenging behaviors in young children. Teachers who create positive social environments find that children more easily develop the social emotional skills they need to succeed. This session focuses on modifications teachers can make in six key areas in the environment that will prevent and reduce conflict that leads to challenging behaviors.

11/17/20

It's SIDS

This workshop addresses safe sleep practices and ways to reduce the risk of SIDS; including information on the NC Law regarding safe sleep practices in child care programs. This training meets the licensing requirement for training on SIDS.

12/10/20

**Building Relationships with
School-Age Children & Youth
Who Challenge Us**

Have you ever been secretly pleased when a child in your school age group is absent? Do you ever struggle with how to build a relationship with this child? Some children are more difficult than others and challenge us on a daily basis. Explore temperaments that are unique to all of us and how these differences affect our relationships. Leave with an easy action plan that works!

12/15/20

**Leading the Way: Implementing
High Quality Infant Toddler
Care**

No matter what our role is in child care, we share a common goal: to provide quality group care for infants and toddlers. But what does that look like? In this training, we will discuss evidence-based practices and policies that support the high-quality infant toddler care we strive to provide. As we discuss quality infant-toddler care practices and how different programs approach implementing these practices, we'll reveal the benefits for children and their caregivers. We will look at six essential program policies that support relationship-based strategies in child care and examine your beliefs and philosophy as they relate to evidence-based quality group care.