

NC FOUNDATIONS FOR EARLY LEARNING AND DEVELOPMENT



Instructor: Karen Darby

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(704) 641-7550

Available Online Self-Paced/On Demand

Cost: \$30.00

Credit Earned: .5 CEUs

Register at: www.swcdcinc.org

Each participant must register with their own email address.

This training is approved by the NC Division of Child Development and Early Education.

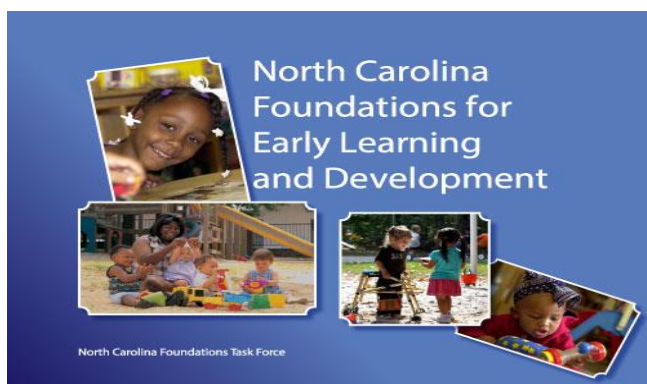
This training will provide participants with an introduction to Foundations,

North Carolina's new Early Learning and Development expectations, how they are structured, and how to implement them in early childhood settings. Participants will construct the knowledge by embedding the expectations in daily classroom planning and practice. Participants will engage in simulations, hands on practice, small and large group activities, discussion and lecture. Full participation is required in order to earn the CEU for this learning event.

After attending this learning event, participants will be able to: define learning expectations, identify the NC Foundations for Early Learning, demonstrate how NC FELD reflects knowledge of child development, describe expectations of any age level according to ages and stages of development, create scenarios reflecting child development expectations seen in everyday classroom environments, describe practical uses of NC FELD for individualized and differentiated instruction, state the alignment of NC FELD to state standards, and create a plan for effective communication with parents and stakeholders regarding NC FELD and appropriate expectations for young children.

For successful completion, each participant must complete the entire online course session, view videos, read handouts, and pass a post knowledge assessment with a score of 90% or higher (multiple attempts allowed).

Instructor has no proprietary interest in the development, design or marketing of this learning event.



Technology needs required:

Electronic device with internet connection

Electronic device with audio & ability to watch/listen to a video

Ability to enter a typed response

PDF reader

Ability to send/receive email